



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

SHRI MURLI MANOHAR TOWN POST
GRADUATE COLLEGE, BALLIA

- Name of the Head of the institution **Dr O. P. Singh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9453471268**
- Mobile no **9453471268**
- Registered e-mail **smmtownpgcollege@gmail.com**
- Alternate e-mail **droyballia@gmail.com**
- Address **Shri MurlI Manohar Town Post
Graduate College, Ballia**
- City/Town **Ballia**
- State/UT **Uttar Pradesh**
- Pin Code **277001**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Jananayak Chandrashekhar University**
- Name of the IQAC Coordinator **Dayalanand Roy**
- Phone No. **9450776526**
- Alternate phone No. **7905343565**
- Mobile **7905343565**
- IQAC e-mail address **droyballia@gmail.com**
- Alternate Email address **dayala@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdiI6IjI2dmpMd2RHV0FlcXZtTGJ0QVJCXC9RPT0iLCJ2YWx1ZSI6IkVkNUY0VnpRVitCME9EOUdPQ2VPeHc9PSIsIm1hYyI6IjY0MWIwOUBD

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://smmtdcollege.org/downloads/ACADEMIC%20CALENDAR%202020-21.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 2.5 | 2011 | 08/01/2011 | 07/01/2016 |

6. Date of Establishment of IQAC

13/11/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| Nil | Nil | Nil | Nil | Nil |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized one week faculty development programme in which 300 participants benefited.

2. Preparing for second cycle of NAAC

3. Decision to construct an air-conditioned reading room for students

5. Decision to improve agriculture farm

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---------------------------|
| To improve the reading room annexed with central library of Self-financed courses | constructed and improved |
| To complete new building of Physics Department | completed |
| To complete a New Reading room annexed with Central Library | completed and inaugurated |

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|--------------------|--------------------|
| managing committee | 10/10/2021 |

14. Whether institutional data submitted to AISHE

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | SHRI MURLI MANOHAR TOWN POST GRADUATE COLLEGE, BALLIA |
| • Name of the Head of the institution | Dr O. P. Singh |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9453471268 |
| • Mobile no | 9453471268 |
| • Registered e-mail | smmtownpgcollege@gmail.com |
| • Alternate e-mail | droyballia@gmail.com |
| • Address | Shri Murli Manohar Town Post Graduate College, Ballia |
| • City/Town | Ballia |
| • State/UT | Uttar Pradesh |
| • Pin Code | 277001 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Jananayak Chandrashekhar University |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Dayalanand Roy | | | | |
| • Phone No. | 9450776526 | | | | |
| • Alternate phone No. | 7905343565 | | | | |
| • Mobile | 7905343565 | | | | |
| • IQAC e-mail address | droyballia@gmail.com | | | | |
| • Alternate Email address | dayala@rediffmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdiI6IjI2dmpMd2RHV0FlcXZtTGJ0OVJCXC9RPT0iLCJ2YWx1ZSI6IkVkNUY0VnpRVitCME9EOUdPO2VPeHc9PSIsImlhYyI6IjY0MWIwODB | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://smmtdcollege.org/downloads/ACADEMIC%20CALENDAR%202020-21.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.5 | 2011 | 08/01/2011 | 07/01/2016 |
| 6.Date of Establishment of IQAC | | | 13/11/2011 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 2 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. Organized one week faculty development programme in which 300 participants benefited. | | |
| 2. Preparing for second cycle of NAAC | | |
| 3. Decision to construct an air-conditioned reading room for students | | |
| 5.Decision to improve agriculture farm | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| To improve the reading room annexed with central library of Self-financed courses | constructed and improved | |
| To complete new building of Physics Department | completed | |
| To complete a New Reading room annexed with Central Library | completed and inaugurated | |
| 13.Whether the AQAR was placed before statutory body? | No | |
| <ul style="list-style-type: none"> Name of the statutory body | | |

| Name | Date of meeting(s) |
|--------------------|--------------------|
| managing committee | 10/10/2021 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2020 | 31/03/2020 |

15. Multidisciplinary / interdisciplinary

Our University is in the process of adopting of the new curricula according to NEP 2020 both at UG and PG levels. These curricula have a number of multidisciplinary/interdisciplinary aspects. Students of all streams will have to compulsorily choose one minor/major subject from a stream other than their main discipline. In addition, They will have to opt for one vocational subject as well as a skill development course. This will be implemented in the next session.

16. Academic bank of credits (ABC):

Our college is affiliated with Jannayak Chandrashekhar University, Ballia. The University is in the process of adopting the CBCS system and registering with the Academic Bank of Credits the next year.

17. Skill development:

We are in the process of adopting NEP 2020 in the next session. Under the aegis of NEP, all graduate programs will have one compulsory course of vocational subject and another co-curricular subject in every semester.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The college has a well-developed department of Hindi literature. We have another department of Urdu language also.
- Most of the programs are taught in both Hindi and English languages.
- Many teachers have been teaching in both online and offline modes since COVID period.
- Indian culture is part of curricula of many programs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is preparing to focus on outcome-based education.

20.Distance education/online education:

Many of the programs are being taught in both online and offline modes.

Extended Profile

1.Programme

1.1

11

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1

8540

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2

4200

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

2422

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|---|---------------------------|
| 3.1 | 87 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 125 + 15 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 70 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 71,65,776.00 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 45 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is always devoted to well-planned curriculum delivery and its documentation.

We have implemented new syllabus and semester system at UG level from the year 2021 as per NEP, 2020.

Ballia district has particularly an agriculture-based economy. Therefore, agriculture is one of the oldest and richest faculties of this institution. It runs almost all courses coming in the purview of agriculture, from graduation to Ph.D. level. Apart from

this, the college runs a broad spectrum of traditional courses in other disciplines like Science, Arts, Commerce, and B.Ed. The institution charts out proper planning and schedule to conduct both theoretical as well as practical classes in all of its courses. To keep pace with time, we have introduced courses like UG and PG in Biotechnology, master's degree in Commerce, master's degree in Chemistry as well as agricultural chemistry. Our teachers receive all kinds of moral and financial support for effectively delivering the curriculum to the students. The management provides all possible help in equipping the laboratories as well as libraries to help teachers implement the curriculum.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://smmtdcollege.org/downloads/ACADEMIC%20CALENDAR%202020-21.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

NA

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subjects like Rashtra Gaurav and Environmental Science are compulsory subjects for Graduation second and third-year students.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders **E. None of the above**
Students
Teachers **Employers** **Alumni**

| File Description | Documents |
|---|------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows **E. Feedback not collected**

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

8887

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5312

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 8170 | 87 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our faculty for various courses uses various methods of teaching and learning. Lecture and interaction with students in theoretical subjects, experimental methods of learning in practical subjects, field works in subjects like biotechnology and agriculture, and project work are the principal methods of learning.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.youtube.com/playlist?list=PLobVK4PC-nnkt0KdkLdCaq014qpHBFGW5 |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Though many of our faculty have been using ICT enabled tools since long, the covid period has led most of the faculty to use ICT enabled online teaching. They have been teaching their students on google meet, zoom, etc., and have been preparing their online lectures on OBS and otherstudios. A one-week national workshop on online teaching for our teachers was also organized.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

869 years

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

NA

| File Description | Documents |
|---------------------------------|-------------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

NA

| File Description | Documents |
|---------------------------------|-------------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programmes are stated on our website. Course outcomes are stated on the University website.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://jncu.in/Syllabus.aspx |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme and course outcomes are regularly assessed by our teachers.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://jncu.in/Syllabus.aspx |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1600

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://smmtdcollege.org/downloads/ss.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Not done yet](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

40

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has a lively environment to utilize and augment the potential of our active, agile, and learned faculty to create and share the knowledge within our institution as well as across the borders of state and nation. Even during the difficult situations of Covid-19, we organized two national and one international webinar. The details are as follows:

1. National Webinar on COVID 19: Human-Centric vs. Economic Centric development Department of Zoology 24/05/2020
2. International Webinar on COVID 19: Changing Teaching and Research Paradigms Department of Zoology 30/06/2020
3. COVID 19- Impact on Environment: Myth or Reality, Department of Zoology 14/07/2020

Apart from this, we organized a one-week workshop on the use of ITC in teaching and learning.

Many of our faculties have published research papers and books which are mentioned at respective places.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

04

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1.5

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://jncu.in/Circular/CIR2203.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is year-round involved in extension activities, like blood donation camps, tree plantation drives, voter awareness drives, covid awareness, sanitation drives, cleaning the statues of freedom fighters and other heroes of the country located in the city, plastic eradication drive, Fit India movement, Shaheed samman samaroh, nadi utsav abhiyan, etc through its NCC and NSS students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning. A brief description is given under here:

Campus area-8.57 acre

Built up area- 9085 square meter (One science block, one arts, and commerce block, one agriculture block, one Education dep block)

Classrooms- 60

lecture theatres- 6

Seminar halls- 3

Science and agriculture labs- more than 20

Agriculture farm- 1 (about 2 acre)

Dairy farm (under construction- 1)

Computers- more than 70

Administrative building-1

Central library- 1 (Area- 3744 sq feet)

Library for self-financed courses- 1

Reading rooms- 2

Number of books- More than 1 lakh

Departmental libraries- Most PG departments have their own libraries

Gymnasium one- 1

Recreation hall- 1

Canteen- 1

Post office- 1

Drinking water facilities with RO- 3

Sports field- 1 (large)

cycle stand-2

Girls common room- 2

Students union room- 1

Urinals and toilets- many

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/downloads/coc.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural and sports activities.

Following facilities are available in our institution-

Recreation hall- 1

Gymnasium-1

Sports field (large)- 1

Sports for which facilities are available-

Hockey

Football

Cricket

Badminton

Volleyball

Athletics

Tennis

Indoor games

Kabaddi

Javelin throw

Shotput

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10 lakhs (approx)

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1 lakh

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

teachers- 20, students- 100

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Most of the departments have computer facilities. College has a WiFi system. Many departments have projectors. Teachers frequently use projectors and other IT facilities. During covid period, most of the teachers used various modes of online classes. Many have recorded and uploaded their lectures on youtube also.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |

4.3.2 - Number of Computers

45

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution **E. < 5MBPS**

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5 lakhs

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution regularly takes care of maintenance of its physical, academic and computer facilities

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtcollege.org/downloads/ss.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

3000

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

| File Description | Documents |
|---|------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|--|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|--|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NA

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the Institution

- To restore the quest for knowledge and inculcate humane, social, and cultural values in our youths that can help them in their sublimation.
- To nurture professional and modern technological skills in our youths that can help improve the socio-economic status as well as the environment of this area.
- To Metamorphose our students into good, able, and skilled Human Resources that can actively participate in nation-building and face global challenges.

The governance of the institution is in tune with the vision and mission of the college. It is highly representative as it includes members of teaching as well as ministerial staff. It meets frequently and addresses the needs of various segments of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.smmtdcollege.org/downloads/vis ion.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The managing committee performs its activities through various committees, like the construction committee, finance committee, etc. Three teacher representatives and two ministerial representatives are members of the managing committee that ensures participative management.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/coc.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For effective implementation of its strategic plans, the institution has well-defined measures. A full-time ministerial staff works for preparing salary bills, etc. The college liberally grants leave to faculties for orientation/refresher courses. We have two central libraries- one for the regular courses and another for self-financed courses. In addition, many post-graduate departments also have their departmental libraries. We have two newly constructed/modified modern reading rooms also. Admission of Students Admission of students is done through an entrance test. The entire admission process is online. Examination and evaluation are done by the university. However, many of our faculty members actively participate in these activities. Proper teaching and learning for students is ensured through regular classes- both theory and practical, internal tests, and regular mentoring. The curriculum is developed by the University. However, many of our faculty members are members of various boards of Studies who actively participate in Curriculum development.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of administrative bodies like the managing committee, finance committee, construction committee, admission committee, proctorial board, magazine committee, sports committee is proper and efficient.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Link to Organogram of the institution webpage | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management normally supports the participation of faculty in seminars/conferences on the basis of budget availability provided by UGC. However, it provides some financial assistance from its own resources to faculty that presents a research paper in an international seminar held abroad. Faculty are provided leave with salary for participation in orientation and refresher courses and attending seminars/ conferences.

Some departments have started evaluation of teachers by students. The managing committee informally makes appraisal of staff from time to time.

There is a cooperative society running in the institution that provides loans of up to eight lacks to all the employees. More than 50% of staff have availed this facility in the last 4 years. There is a Teachers' Welfare Fund too that provides financial aid to teachers in case of any exigency (like serious illness or casualty).

The management also motivates and appreciates any significant work of teachers and staff with 'letters of appreciation' and other awards.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Usually performance assessment of faculty is made before every promotion (viz., Senior lecturer, Selection grade, Reader) is conferred to them, as per UGC norms. Their appraisal reports is critically scrutinized by IQAC, and then placed before the managing body. After approval of the managing body, it is placed before the panel of experts appointed by the Vice Chancellor of the University.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/iqac%20meetings.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are done by the college authorities. External audits are done every year by a team of auditors appointed by Asstt. Commissionner (Audit) of State Government in the Local Fund Account Camp Office. Last audit was done in 2021 (5.4.2021-19.05.2021). There was no major audit objection.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are highly efficient persons in our management who ensure that the available financial resources are effectively and efficiently used. The allocations are passed in management meetings after rigorous discussions. Further, there is a Finance Committee that reviews every expenditure. In addition, annual financial audit is done.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

We have established an IQAC as per the norms of NAAC. The college has made it the highest policy making body. From scrutinizing teachers' appraisal reports to advising the managing committee on various requirements of the college, it does so many functions. It also advises the management about needs of running new courses. It has helped the institution in starting internal examinations as well tutor-ward system in some departments.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/iqac%20meetings2.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our IQAC, set up as per proper norms, reviews our teaching-learning process, as well as other activities of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/iqac%20meetings2.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://docs.google.com/forms/d/e/1FAIpQLSf9xvx65jMV_fhtQcvNSzozueua0_z2NvOptG4yu4IBLkFzw/viewform |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has organized a number of programs devoted to gender equality, particularly under the Mission Shakti Programme. Following two special programmes were held-

Title of the programme Period Number of Participants

From To Female Male

Mission Shakti 17/10/2020 25/10/2020 50 10

Mission Shakti 05/11/2020 11/11/2020 60 15

In addition to the above, we do the following:

i. In MA Sociology, an entire paper entitled "Women and Society" is about gender equality. This course focuses on how to sensitize the students about gender equality and promote harmony between males and females in society.

1. Facilities for Women on Campus:

- **Common Rooms for Girl Students:** There are two common rooms for girl students with adequate toilet and study facilities. A lady caretaker looks after each girl common room.
- **CCTV Cameras:** For proper security of girl students, CCTV cameras are installed at all prominent places and in most of

the classrooms also.

| File Description | Documents |
|---|--|
| Annual gender sensitization action plan | <p><u>1. Gender Equality in Curriculum: i. In MA Sociology, an entire paper entitled "Women and Society" is about gender equality. This course focuses on how to sensitize the students about gender equality and promote harmony between males and females in society. ii. In B.Sc (Ag) I semester, an entire paper entitled, " Human Values and Ethics" is about human values, including gender issues. iii. In B.Ed curriculum, there is a full paper on "Gender, School and Society" of 50 marks. iv. Biology students, both at UG and PG levels, especially get sensitized towards gender equality, because, throughout their programs, they get acquainted with the fact that, except their reproductive responsibilities, males and females are equal at all other levels; and, in the context of reproduction and child care, the contribution of females largely excels that of males. Facilities for Women on Campus: Common Rooms for Girl Students: There are two common rooms for girl students with adequate toilet and study facilities. A lady caretaker looks after each girl common room. CCTV Cameras: For proper security of girl students, CCTV cameras are installed at all prominent places and in most of the classrooms also.</u></p> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <p><u>Facilities for Women on Campus: Common Rooms for Girl Students: There are two common rooms for girl students with adequate toilet and study facilities. A lady caretaker looks after each girl common room. CCTV Cameras: For proper security of girl students, CCTV cameras are installed at all prominent places and in most of the classrooms also.</u></p> |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution takes possible measures to manage its different categories of wastes. However, much more needs to be done.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

D. Any 1 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

On the eves of our national festivals, viz., independence day, republic day, Gandhi Jayanti, our founder's day- Murli Manohar Jayanti, and on various occasions of birth anniversaries of other national heroes, we organize meetings and lectures of competent persons to promote an inclusive environment. We also organize various other activities through our NCC and NSS wings to promote such practices. As a result, incidencesof social andcultural intolerance never happenand we have a peaceful and harmonious environment on our campus.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On the eves of our national festivals, viz., independence day, republic day, Gandhi Jayanti, our founder's day- Murli Manohar Jayanti, and on various occasions of birth anniversaries of other national heroes and other national and international days, we organize meetings and lectures of competent persons to promote a

sense of values, ethics, and responsible citizenship. We also organize various other activities through our NCC and NSS wings to promote such practices.

| File Description | Documents |
|---|---|
| <p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p> | <p><u>On the occasions of independence Day, Republic Day, Gandhi Jayanti, our Founder's Day- Murli Manohar Jayanti, and on various occasions of birth anniversaries of other national heroes and other national and international days, we organize events to promote a sense of values, ethics, and responsible citizenship. We also organize various other activities through our NCC and NSS wings to promote such practices. We have also displayed the fundamental duties and rights of citizens at a prominent place in the campus to make our students familiar with it.</u></p> |
| <p>Any other relevant information</p> | <p><u>https://www.smmtdcollege.org/downloads/coc.pdf</u></p> |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, the institution commemorates various national and international days, events, and festivals.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Transparency in management and administration.

2. Admission through admission test.

3. Best students in academics, sports, and other activities are awarded every year on the occasion of our founder's day (17th December).

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.smmtdcollege.org/downloads/best_practices.pdf |
| Any other relevant information | <p><u>Our Best Practices:</u></p> <ol style="list-style-type: none"> <u>1. Title of the Practice Admission Procedure by Entrance Test</u> <u>2. Objectives of the Practice To conduct Fair and transparent admission</u> <u>3. The Context</u> Our institution is located in a densely populated area- eastern U.P., and we receive a large number of applications for admission to both UG and PG classes. Students who seek admission for UG classes come from various boards- U.P. board, Bihar board, CBSC and ISC etc. These boards have different patterns of markings and, as a result, it is not possible to select students judiciously on the basis of marks in their qualifying examination. Therefore, we conduct a fair and transparent entrance test for admissions. <u>4. The Practice-</u> We advertise for admissions in newspapers and invite applications on-line. Questions papers (objective type) are set by subject experts. One copy of OMR sheet is provided to applicants. Results are declared on our website. In this way, the entire admission procedure is fair and transparent. <u>5. Evidence of success-</u> There is no unrest among students about admission procedure. <u>6. Problems encountered and resources required-</u> There are not much problems encountered. Resources required are a good and independent computer agency. <u>7. Notes-</u> Admission through entrance test puts credit on the real knowledge of students and not merely on their marks in qualifying examination. <p><u>OUR BEST PRACTICES-</u></p> <ol style="list-style-type: none"> <u>1. Title of the Practice Honoring meritorious/best students and best teachers</u> <u>2. Objectives of the Practice -</u> |

To encourage the performance of both students and teachers 3. The Context- Students and teachers are the two main components of any institution. Therefore, we honor toppers of every class and also the bestperformers in sport and cultural activities. We also honor teachers who excel in their fields. 4. The Practice- We collect information about toppers of every class and champions in the field of sports and cultural activities. We also collect information about teachers who have presented papers in some international seminars or have received some prestigious awards. We honor them on the eve of our founder's day (17th December). 5. Evidence of success- For the last two consecutive years, students of M.Sc(Zoology) have bagged gold medals. Some other students of agriculture faculty too have bagged gold medal. Many other students have secured places in merit list of university. 6. Problems encountered and resources required- There are no problems in this practice. Resources required are meager. 7. Notes- Since we have started this practice, performance of students has increased.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is located in the district Ballia, situated at the border of eastern Uttar Pradesh and Bihar. It is an economically and educationally under-developed district. The institution has a goal to provide good quality education to a large number of the youths of this district and make them employable. We are trying our best to achieve our institutional goal.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is always devoted to well-planned curriculum delivery and its documentation.

We have implemented new syllabus and semester system at UG level from the year 2021 as per NEP, 2020.

Ballia district has particularly an agriculture-based economy. Therefore, agriculture is one of the oldest and richest faculties of this institution. It runs almost all courses coming in the purview of agriculture, from graduation to Ph.D. level. Apart from this, the college runs a broad spectrum of traditional courses in other disciplines like Science, Arts, Commerce, and B.Ed. The institution charts out proper planning and schedule to conduct both theoretical as well as practical classes in all of its courses. To keep pace with time, we have introduced courses like UG and PG in Biotechnology, master's degree in Commerce, master's degree in Chemistry as well as agricultural chemistry. Our teachers receive all kinds of moral and financial support for effectively delivering the curriculum to the students. The management provides all possible help in equipping the laboratories as well as libraries to help teachers implement the curriculum.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://smmtdcollege.org/downloads/ACADEMIC%20CALENDAR%202020-21.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

NA

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

| | |
|---|----------------------------|
| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**Nil**

| File Description | Documents |
|---|-------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**Nil**

| File Description | Documents |
|---|-------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subjects like Rashtra Gaurav and Environmental Science are compulsory subjects for Graduation second and third-year students.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

E. None of the above

| File Description | Documents |
|---|------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

8887

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5312

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

| File Description | Documents |
|---------------------------------------|-------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 8170 | 87 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our faculty for various courses uses various methods of teaching and learning. Lecture and interaction with students in theoretical subjects, experimental methods of learning in practical subjects, field works in subjects like biotechnology and agriculture, and project work are the principal methods of learning.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.youtube.com/playlist?list=PLo_bVK4PC-nnkt0KdkLdCag014qpHBF5 |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Though many of our faculty have been using ICT enabled tools since long, the covid period has led most of the faculty to use ICT enabled online teaching. They have been teaching their students on google meet, zoom, etc., and have been preparing their online lectures on OBS and other studios. A one-week national workshop on online teaching for our teachers was also organized.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

869 years

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

NA

| File Description | Documents |
|---------------------------------|-------------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

NA

| File Description | Documents |
|---------------------------------|-------------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programmes are stated on our website. Course outcomes are stated on the University website.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://jncu.in/Syllabus.aspx |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme and course outcomes are regularly assessed by our teachers.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://jncu.in/Syllabus.aspx |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1600

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://smmtdcollege.org/downloads/ss.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Not done yet](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

40

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has a lively environment to utilize and augment the potential of our active, agile, and learned faculty to create and share the knowledge within our institution as well as across the borders of state and nation. Even during the difficult situations of Covid-19, we organized two national and one international webinar. The details are as follows:

1. National Webinar on COVID 19: Human-Centric vs. Economic Centric development Department of Zoology 24/05/2020
2. International Webinar on COVID 19: Changing Teaching and Research Paradigms Department of Zoology 30/06/2020
3. COVID 19- Impact on Environment: Myth or Reality, Department of Zoology 14/07/2020

Apart from this, we organized a one-week workshop on the use of ITC in teaching and learning.

Many of our faculties have published research papers and books which are mentioned at respective places.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

| 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year | |
|--|---|
| 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year | |
| 1.5 | |
| File Description | Documents |
| URL to the research page on HEI website | https://jncu.in/Circular/CIR2203.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |
| 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year | |
| 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year | |
| 15 | |
| File Description | Documents |
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |
| 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year | |
| 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year | |
| 8 | |
| File Description | Documents |
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |
| 3.4 - Extension Activities | |

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is year-round involved in extension activities, like blood donation camps, tree plantation drives, voter awareness drives, covid awareness, sanitation drives, cleaning the statues of freedom fighters and other heroes of the country located in the city, plastic eradication drive, Fit India movement, Shaheed samman samaroh, nadi utsav abhiyan, etc through its NCC and NSS students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning. A brief description is given under here:

Campus area-8.57 acre

Built up area- 9085 square meter (One science block, one arts, and commerce block, one agriculture block, one Education dep block)

Classrooms- 60

lecture theatres- 6

Seminar halls- 3

Science and agriculture labs- more than 20

Agriculture farm- 1 (about 2 acre)

Dairy farm (under construction- 1)

Computers- more than 70

Administrative building-1

Central library- 1 (Area- 3744 sq feet)

Library for self-financed courses- 1

Reading rooms- 2

Number of books- More than 1 lakh

Departmental libraries- Most PG departments have their own libraries

Gymnasium one- 1

Recreation hall- 1

Canteen- 1

Post office- 1

Drinking water facilities with RO- 3

Sports field- 1 (large)

cycle stand-2

Girls common room- 2

Students union room- 1

Urinals and toilets- many

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/downloads/coc.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural and sports activities.

Following facilities are available in our institution-

Recreation hall- 1

Gymnasium-1

Sports field (large)- 1

Sports for which facilities are available-

Hockey

Football

Cricket

Badminton

Volleyball

Athletics

Tennis

Indoor games

Kabaddi

Javelin throw

Shotput

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10 lakhs (approx)

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

| File Description | Documents |
|--|-----------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 1 lakh | |
| File Description | Documents |
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| teachers- 20, students- 100 | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Most of the departments have computer facilities. College has a WiFi system. Many departments have projectors. Teachers frequently use projectors and other IT facilities. During covid period, most of the teachers used various modes of online classes. Many have recorded and uploaded their lectures on youtube also.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/gallery.php |

4.3.2 - Number of Computers

45

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****5 lakhs**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution regularly takes care of maintenance of its physical, academic and computer facilities

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.smmtdcollege.org/downloads/ss.pdf |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****3000**

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

| File Description | Documents |
|---|------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

| File Description | Documents |
|--|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

00

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

| File Description | Documents |
|--|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NA

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the Institution

- To restore the quest for knowledge and inculcate humane, social, and cultural values in our youths that can help them in their sublimation.

- To nurture professional and modern technological skills in our youths that can help improve the socio-economic status as well as the environment of this area.
- To Metamorphose our students into good, able, and skilled Human Resources that can actively participate in nation-building and face global challenges.

The governance of the institution is in tune with the vision and mission of the college. It is highly representative as it includes members of teaching as well as ministerial staff. It meets frequently and addresses the needs of various segments of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.smmtdcollege.org/downloads/vision.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The managing committee performs its activities through various committees, like the construction committee, finance committee, etc. Three teacher representatives and two ministerial representatives are members of the managing committee that ensures participative management.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/coc.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For effective implementation of its strategic plans, the institution has well-defined measures. A full-time ministerial staff works for preparing salary bills, etc. The college

liberally grants leave to faculties for orientation/refresher courses. We have two central libraries- one for the regular courses and another for self-financed courses. In addition, many post-graduate departments also have their departmental libraries. We have two newly constructed/modified modern reading rooms also. Admission of Students Admission of students is done through an entrance test. The entire admission process is online. Examination and evaluation are done by the university. However, many of our faculty members actively participate in these activities. Proper teaching and learning for students is ensured through regular classes- both theory and practical, internal tests, and regular mentoring. The curriculum is developed by the University. However, many of our faculty members are members of various boards of Studies who actively participate in Curriculum development.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of administrative bodies like the managing committee, finance committee, construction committee, admission committee, proctorial board, magazine committee, sports committee is proper and efficient.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Link to Organogram of the institution webpage | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

C. Any 2 of the above

| Support Examination | |
|--|---|
| File Description | Documents |
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |
| 6.3 - Faculty Empowerment Strategies | |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff | |
| <p>The management normally supports the participation of faculty in seminars/conferences on the basis of budget availability provided by UGC. However, it provides some financial assistance from its own resources to faculty that presents a research paper in an international seminar held abroad. Faculty are provided leave with salary for participation in orientation and refresher courses and attending seminars/ conferences.</p> <p>Some departments have started evaluation of teachers by students. The managing committee informally makes appraisal of staff from time to time.</p> <p>There is a cooperative society running in the institution that provides loans of up to eight lacks to all the employees. More than 50% of staff have availed this facility in the last 4 years. There is a Teachers' Welfare Fund too that provides financial aid to teachers in case of any exigency (like serious illness or casualty).</p> <p>The management also motivates and appreciates any significant work of teachers and staff with 'letters of appreciation' and other awards.</p> | |
| File Description | Documents |
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Usually performance assessment of faculty is made before every promotion (viz., Senior lecturer, Selection grade, Reader) is conferred to them, as per UGC norms. Their appraisal reports is critically scrutinized by IQAC, and then placed before the managing body. After approval of the managing body, it is placed before the panel of experts appointed by the Vice Chancellor of the University.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/iqac%20meetings.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are done by the college authorities. External audits are done every year by a team of auditors appointed by Asstt. Commisionner (Audit) of State Government in the Local

Fund Account Camp Office. Last audit was done in 2021 (5.4.2021-19.05.2021). There was no major audit objection.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|-------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are highly efficient persons in our management who ensure that the available financial resources are effectively and efficiently used. The allocations are passed in management meetings after rigorous discussions. Further, there is a Finance Committee that reviews every expenditure. In addition, annual financial audit is done.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/ss.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

We have established an IQAC as per the norms of NAAC. The college has made it the highest policy making body. From scrutinizing teachers' appraisal reports to advising the managing committee on various requirements of the college, it does so many functions. It also advises the management about needs of running new courses. It has helped the institution in starting internal examinations as well tutor-ward system in some departments.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/igac%20meetings2.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our IQAC, set up as per proper norms, reviews our teaching-learning process, as well as other activities of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://smmtdcollege.org/downloads/igac%20meetings2.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

D. Any 1 of the above

NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://docs.google.com/forms/d/e/1FAIpOL Sf9xvx65jMV fhtQcvNSzozueua0 z2NvOptG4yu 4IBLkFzw/viewform |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has organized a number of programs devoted to gender equality, particularly under the Mission Shakti Programme. Following two special programmes were held-

Title of the programme Period Number of Participants

From To Female Male

Mission Shakti 17/10/2020 25/10/2020 50 10

Mission Shakti 05/11/2020 11/11/2020 60 15

In addition to the above, we do the following:

i. In MA Sociology, an entire paper entitled "Women and Society" is about gender equality. This course focuses on how to sensitize the students about gender equality and promote harmony between males and females in society.

1. Facilities for Women on Campus:

- **Common Rooms for Girl Students:** There are two common rooms for girl students with adequate toilet and study

facilities. A lady caretaker looks after each girl common room.

- CCTV Cameras: For proper security of girl students, CCTV cameras are installed at all prominent places and in most of the classrooms also.

| File Description | Documents |
|---|--|
| Annual gender sensitization action plan | <p><u>1. Gender Equality in Curriculum: i. In MA Sociology, an entire paper entitled "Women and Society" is about gender equality. This course focuses on how to sensitize the students about gender equality and promote harmony between males and females in society. ii. In B.Sc (Ag) I semester, an entire paper entitled, " Human Values and Ethics" is about human values, including gender issues. iii. In B.Ed curriculum, there is a full paper on "Gender, School and Society" of 50 marks. iv. Biology students, both at UG and PG levels, especially get sensitized towards gender equality, because, throughout their programs, they get acquainted with the fact that, except their reproductive responsibilities, males and females are equal at all other levels; and, in the context of reproduction and child care, the contribution of females largely excels that of males. Facilities for Women on Campus: Common Rooms for Girl Students: There are two common rooms for girl students with adequate toilet and study facilities. A lady caretaker looks after each girl common room. CCTV Cameras: For proper security of girl students, CCTV cameras are installed at all prominent places and in most of the classrooms also.</u></p> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <p><u>Facilities for Women on Campus: Common Rooms for Girl Students: There are two common rooms for girl students with adequate toilet and study facilities. A lady caretaker looks after each girl common room. CCTV Cameras: For proper security of girl students, CCTV cameras are installed at all prominent places and in most of the classrooms also.</u></p> |

| | |
|---|-------------------------------------|
| <p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p> | <p>D. Any 1 of the above</p> |
|---|-------------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution takes possible measures to manage its different categories of wastes. However, much more needs to be done.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| | |
|---|-------------------------------------|
| <p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p> | <p>C. Any 2 of the above</p> |
|---|-------------------------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| | |
|---|-------------------------------------|
| <p>7.1.5 - Green campus initiatives include</p> | |
| <p>7.1.5.1 - The institutional initiatives for</p> | <p>C. Any 2 of the above</p> |

| | |
|--|--|
| greening the campus are as follows: | |
| <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|--|------------------------------|
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

| | |
|--|------------------------------|
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, | D. Any 1 of the above |
|--|------------------------------|

**lights, display boards and signposts
Assistive technology and facilities for
persons with disabilities (Divyangjan)
accessible website, screen-reading software,
mechanized equipment 5. Provision for
enquiry and information : Human
assistance, reader, scribe, soft copies of
reading material, screen reading**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

On the eves of our national festivals, viz., independence day, republic day, Gandhi Jayanti, our founder's day- Murli Manohar Jayanti, and on various occasions of birth anniversaries of other national heroes, we organize meetings and lectures of competent persons to promote an inclusive environment. We also organize various other activities through our NCC and NSS wings to promote such practices. As a result, incidences of social and cultural intolerance never happen and we have a peaceful and harmonious environment on our campus.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On the eves of our national festivals, viz., independence day, republic day, Gandhi Jayanti, our founder's day- Murli Manohar Jayanti, and on various occasions of birth anniversaries of other national heroes and other national and international days, we organize meetings and lectures of competent persons to promote a sense of values, ethics, and responsible citizenship. We also organize various other activities through our NCC and NSS wings to promote such practices.

| File Description | Documents |
|---|---|
| <p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p> | <p><u>On the occasions of independence Day, Republic Day, Gandhi Jayanti, our Founder's Day- Murli Manohar Jayanti, and on various occasions of birth anniversaries of other national heroes and other national and international days, we organize events to promote a sense of values, ethics, and responsible citizenship. We also organize various other activities through our NCC and NSS wings to promote such practices. We have also displayed the fundamental duties and rights of citizens at a prominent place in the campus to make our students familiar with it.</u></p> |
| <p>Any other relevant information</p> | <p><u>https://www.smmtdcollege.org/downloads/coc.pdf</u></p> |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, the institution commemorates various national and international days, events, and festivals.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Transparency in management and administration.

2. Admission through admission test.

3. Best students in academics, sports, and other activities are awarded every year on the occasion of our founder's day (17th December).

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.smmtdcollege.org/downloads/best_practices.pdf |
| Any other relevant information | <p>Our Best Practices: 1. Title of the Practice Admission Procedure by Entrance Test 2. Objectives of the Practice To conduct Fair and transparent admission 3. The ContextOur institution is located in a densely populated area- eastern U.P., and wereceive a large number of applications for admission to both UG and PGclasses. Students who seek admission for UG classes come from variousboards- U.P. board, Bihar board, CBSC and ISC etc. These boards havedifferent patterns of markings and, as a result, it is not possible to selectstudents judiciously on the basis of marks in their qualifying examination. Therefore. We conduct a fair and transparent entrance test foradmissions. 4. The Practice- We advertise for admissions in newspapers and inviteapplications on-line. Questions papers (objective type) are set by subjectexperts. One copy of OMR sheet is provided to applicants. Results aredeclared on our website. In this way, the entire admission procedure isfair and transparent. 5. Evidence of success- There is no unrest among students about admissionprocedure. 6. Problems encountered and resources required- There are not muchproblems encountered. Resources required are a good and independentcomputer agency. 7. Notes- Admission through entrance test puts credit on the realknowledge of students and not merely on their marks in qualifyingexamination. OUR BEST PRACTICES- 2 1. Title of the Practice Honoring meritorious/best students and best teachers 2. Objectives of the</p> |

Practice - To encourage the performance of both students and teachers 3. The Context- Students and teachers are the two main components of any institution. Therefore, we honor toppers of every class and also the bestperformers in sport and cultural activities. We also honor teachers who excel in their fields. 4. The Practice- We collect information about toppers of every class and champions in the field of sports and cultural activities. We also collect information about teachers who have presented papers in some international seminars or have received some prestigious awards. We honor them on the eve of our founder's day (17th December). 5. Evidence of success- For the last two consecutive years, students of M.Sc(Zoology) have bagged gold medals. Some other students of agriculture faculty too have bagged gold medal. Many other students have secured places in merit list of university. 6. Problems encountered and resources required- There are no problems in this practice. Resources required are meager. 7. Notes- Since we have started this practice, performance of students has increased.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is located in the district Ballia, situated at the border of eastern Uttar Pradesh and Bihar. It is an economically and educationally under-developed district. The institution has a goal to provide good quality education to a large number of the youths of this district and make them employable. We are trying our best to achieve our institutional goal.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

We are in the process of starting PG courses in Physics and Mathematics since the last academic year. We plan to finish this goal by the next academic year. We also plan to strengthen our Career and counseling cell to provide more jobs to our students. We are also planning to improve the quality of research work in different disciplines.